

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English Language and Applied Linguistics)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Functional English
Level: Matric
Total Marks: 100

Course Code: 221
Semester: Autumn, 2012
Pass Marks: 40

ASSIGNMENT No. 1
(Units 1–3)

- Q.1 Suppose you are asked to buy the following items from the nearest shop. How would you ask the shopkeeper about these five items and how would he respond to you in each case? Write your sentences using different expressions each time. **(10)**

Items to be purchased:

- i. Milk,
- ii. Desi ghee,
- iii. Tea bags,
- iv. Soaps
- v. Mango juice

Example: *If you want to buy mango juice, you might say:*

***You:** I'd like a carton of mango juice please?*

***Shopkeeper:** Yes, here it is!*

- Q.2 Read Unit 1 of the text book thoroughly and differentiate between proper nouns and common nouns. Place the following items in the relevant column. **(10)**

Nouns: flower, Salman, shop keeper, Karachi, kheer, salad, salesman, Minar-e-Pakistan, peanuts, Eid-ul-fitr

Proper Nouns	Common Nouns

Q.3 Suppose you meet five different friends after some time and you need to ask about their life. How would you ask? Write at least one sentence for each of the persons in which you inquire about their life. Use different expressions each time. (10)

Example: *Hi Ali, what is going on nowadays?*

Q.4 The following persons do not feel well. What advice would you like to give to them? You can get help from Unit 2 of your text book. (10)

- i. Wasim got injury by falling from bike.
- ii. Samina is feeling pain in hand.
- iii. Ayaz is feeling mental distress.
- iv. Afshan is suffering from malaria.
- v. Zohaib does not know how to ride bicycle.

Example: *If Munnaaza is not feeling well, you may advise him:*

Advice: *You may take rest and consult a physician.*

Q.5 In Unit 2, you have read about health. After reading the dialogue given in the Unit, tick the right choices given in Exercise 1. (10)

Example: *Tahir has not been feeling well for last.....month/s.*

- a. Two months
- b. Three months
- c. One month
- d. Four months

Q.6 The following table presents different do's and don'ts. Which of the don'ts in column B match with the do's in column A? Join both related sentences by using conjunctions to make a single sentence. Read Unit 2 for help to do this activity. (10)

Column A (Do's)	Column B (Don'ts)
1. Eat balanced diet	A. Do not smoke
2. Take physical exercise	B. Avoid too many sweets and cold drinks
3. Take enough rest	C. Avoid over eating
4. Take life easy	D. Do not sleep for more than eight hours
5. Eat seasonal fruits	E. Do not go out in the hot afternoons

Q.7 You have read in your text book about Environment. After reading the Unit carefully, solve Exercise 9 given on page 54. Write causes and effects/results as asked in the exercise. (10)

- Q.8 You have read in Unit 3 that there are two ways of making request: formal and informal. One has to be formal while making request to elder and the person whom you do not know.

Example:

Excuse me, would you please tell me what is the time now? (Formal Request)

Ali! Can I take your pen? (Informal Request)

How would you make requests (formal or informal) in the following situations?
Use different expressions each time. **(10)**

- i. You need a book that is in some one's personal library.
- ii. In a public transport music is played loudly, ask driver to slow volume.
- iii. You are out money and want help from your friend.
- iv. You want to buy television, ask shopkeepers to guide you.
- v. You need short leave from your school/college head.

- Q.9 There are five pairs of words below. Write two cause and effect sentences using the following words similar to the ones given in the examples. **(10)**

Example: *Leather factory, Industrial waste*

- *The leather factory throws the left over waste outside, (Cause)
Therefore there is a rubbish dump on the road side. (Effect)*
- *There is rubbish dump on the roadside (Effect) because the leather factory
throw its left over waste on the roadside. (Cause)*

- i. Cinema, crowd
- ii. Headache, noises
- iii. Traffic, noise pollution
- iv. Water leakage, water wasted
- v. Poster, dirty walls

- Q.10 Write meanings of the following words in English and use them in sentences. You may get help from dictionary as you have done Exercise 3 in Unit 3. **(10)**

Knock, vocabulary, dispirit, illustrate, pensive, vogue, wither, fortify, deliberate, malady

ASSIGNMENT No. 2
(Units 4–6)

Total Marks: 100

Pass Marks: 40

Q.1 In the following table, there are headlines in column A and their details are in column B. Details of these headlines are not in proper order. Match column A with column B and place the details under their proper headlines. (You can get help from Unit 4) **(10)**

COLUMN A	COLUMN B
Pakistan shelves ‘obscene’ text message ban	Iran on Tuesday blasted new sanctions against the Islamic republic announced by the United States, Britain and Canada as “reprehensible and ineffective.”
Russia says new US sanctions on Iran unacceptable	Egypt’s cabinet said it had resigned amid deadly clashes between police and protesters demanding political change that have killed 26 and prompted the ruling military to call for crisis talks.
Iran blasts new sanctions as ‘reprehensible, ineffective’	A remote-controlled bomb exploded near the Pat Feeder area in Sui, Balochistan on Tuesday, killing five security personnel, Dawn news reported.
Egypt cabinet offers to resign amid deadly clashes	On November 14, the Pakistan Telecommunication Authority (PTA) distributed a list of 1,695 words in English and Urdu, the national language, to operators, giving them seven days to implement a filtering system
Sui blast kills five security men	Russia dismissed new US sanctions targeting Iran’s financial and energy sectors as “unacceptable” on Tuesday and said they would hurt the chances of renewing talks with Tehran over its nuclear programme.

Q.2 Describe your friend’s physical appearance as you have read in Unit 4 of your text book. How does he /she look? Keep in view the following points: **(20)**

Approximate Height
Approximate Age
Colour of Skin

Complexion
Prominent Feature
Build

Hairs Colour
Dress

Hair Style
Physique

Example: *She/he is five feet and has a brown colour.*

- Q.3 In Unit 4 of your text book, you have read Describing People. Write at least ten sentences on personality features of someone whom you know very well. Describe his/her habits, nature, attitude, behavior and physical appearance. **(15)**
Follow the example:

Ashfaq is very gentle man and wishes himself to be engaged in doing same work...

- Q.4 How would you ask permission in the following situations? For help read Unit 5 of your text book. **(10)**
- i. You are going on a trip and you need a camera. Borrow camera from your friend.
 - ii. You are to buy a new TV, ask shopkeeper for help to buy a TV of a good quality.
 - iii. There is a cricket match in another city. Ask permission from your father to go there.
 - iv. Ask your cousin to take you to school by his/her car as you are late.
 - v. Your pen is not working in your class, ask your class mate to give you his/her pen.

Example: *If you want to see someone's book, you may say:
Excuse me sir! May I be allowed to have a look at your book?*

- Q.5 Write the missing words in the following sentences with the help of the words given below. To fill in the missing words you have to go through Units 5 and 6 of the text book. **(10)**

Model, Member, Atlases, Periodicals, Capability, Permission, Reference Section, Mystery, Model, Bullet

- i. A computer has the _____ of solving mathematical problems.
- ii. Major part of human brain is still _____ .
- iii. Your son is a _____ for others.
- iv. I have bought a year 2001 _____ car.
- v. He fired but the _____ missed him by an inch.
- vi. _____ contain maps of cities, states, countries and continents.
- vii. The Library's most used books are in the _____.
- viii. Various types of material are published in _____ monthly.
- ix. I need to take tea so I need your _____ .
- x. Are you the _____ of this library.

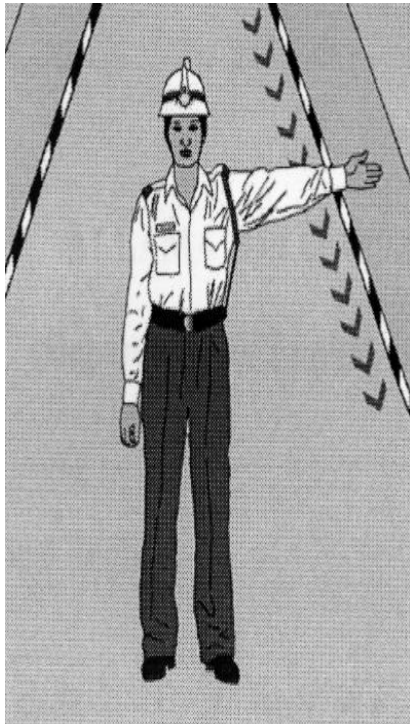
Q.6 Read the following paragraph and answer questions given at the end. **(15)**

In a library, you can find a book on how to be richer, you can find an exercise in a fitness magazine with advice on how to improve your health and a good novel that can take you to a far away land of beautiful mountains and rivers. If you have good English language skills, you can use any library to help you with almost all your needs. A library contains information on almost everything.

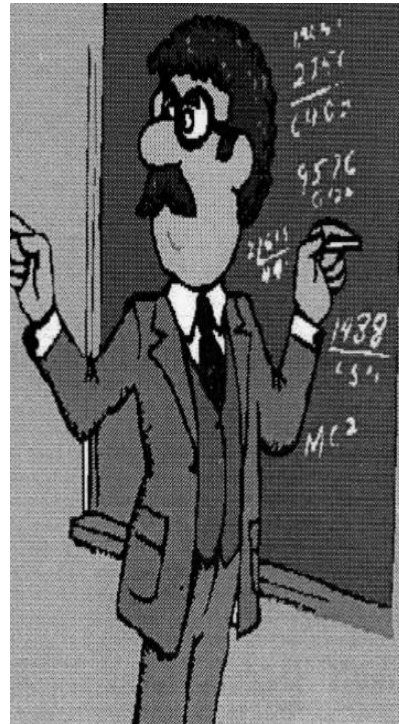
- i. What kind of information does a library contain?
- ii. Which language skills do we need to use a library?
- iii. Where can a good novel take us?
- iv. What type of magazines we can find in a library?
- v. Give a suitable title and summarise the passage not more than 25 words.

Q.7 Read Unit 6 “Using A Dictionary” of your text book and explain at least five examples of the difference between synonyms and antonyms. **(10)**

Q.8 Look at the following pictures. Guess who the people in the pictures are and what they are doing. **(10)**



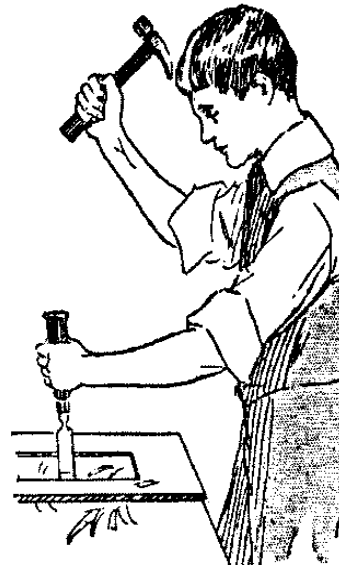
Picture 1



Picture 2



Picture 3



Picture 4



Picture 5